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EXECUTIVE SUMMARY

This Exploitation and Sustainability Plan sets out the roadmap for ensuring the long-term use, relevance, and visibility of the key outcomes of the GREEN project (Greener European VET Network). As Europe accelerates its twin green and digital transitions, the GREEN project has responded with practical tools and strategies to strengthen the capacity of vocational education and training (VET) systems to deliver green skills at scale.

The plan centres on the sustained development and uptake of three core elements. Firstly, the GREEN VET Network is a pan-European collaborative platform that connects sustainability-oriented training providers. Secondly, the GREEN Label functions as a quality assurance and recognition mechanism for institutions that embed sustainability and green practices into their curricula, infrastructure, and operations. Thirdly, a suite of adaptable tools, templates, and training materials has been developed to support educators, managers, and learners in mainstreaming sustainability within their practice.

This document explains how these results will be maintained and further developed beyond the project's formal end. It describes roles and responsibilities among key actors, proposes light governance models and funding pathways, and introduces mechanisms for continuity, such as the Memorandum of Understanding (MoU).

The proposed strategy combines structured coordination with distributed ownership. It outlines how national ambassadors, working groups, and voluntary facilitators can ensure the network remains flexible, scalable, and resilient. The document also provides a forward-looking roadmap to guide future collaboration between education, policy, and industry actors.

In doing so, it positions the GREEN project not as a closed initiative, but as a foundation for an ongoing movement—one in which sustainability in VET is not treated as an optional add-on, but as an evolving and embedded commitment to education for a greener future.

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1. INTRODUCTION

The GREEN project was launched in response to one of Europe's most pressing challenges: the need to equip its workforce with the knowledge, skills, and values required to drive the green transition. As the European Green Deal and related policy frameworks take hold, the role of Vocational Education and Training (VET) in supporting environmental and industrial change has become increasingly urgent.

Over 30 months, the project has addressed this challenge by developing a collaborative and scalable approach to green skills development. Bringing together VET providers, industry partners, and policymakers, the project has produced practical resources, a structured quality recognition scheme, and a transnational network of committed actors.

This Exploitation and Sustainability Plan outlines how these outcomes will remain active and impactful beyond the project lifecycle. It describes the mechanisms and commitments needed to maintain momentum, attract new members, and ensure that the GREEN initiative continues to grow.

The plan also reflects wider EU ambitions in the areas of education modernisation, green industrial strategies, and skills anticipation. It is designed to support partners and stakeholders—existing and future—in transforming the way vocational training prepares people and institutions for a sustainable future.

2. OVERVIEW OF EXPLOITABLE RESULTS

The GREEN project has delivered a coherent set of outcomes designed to support the long-term integration of sustainability in vocational education and training across Europe. Rather than standalone products, these outputs form a mutually reinforcing system focused on innovation, quality assurance, and cross-sector collaboration. Their purpose is to empower VET providers to become active contributors to the green transition.

2.1 The GREEN VET Network

The GREEN VET Network is a European community of VET providers committed to sustainability in education and training. Open to institutions across the EU, the network provides a structured yet inclusive space for collaboration, peer learning, and visibility. Membership is open to VET providers that meet the criteria set out in the GREEN Strategic Plan and have been awarded the GREEN Label following an assessment process. Full details of the process can be found on the Network website and in the *Forward-Looking Guide*, also available online. Members benefit from access to shared resources, opportunities to contribute to joint initiatives and working groups, and increased recognition through a coordinated European communication platform.

The network promotes cooperation between training providers, industry stakeholders, and policy actors, creating a shared space for knowledge exchange and continuous improvement. It is designed to

evolve as a dynamic platform supporting the long-term transformation of VET systems.

2.2 The GREEN Label

The GREEN Label is a recognition and quality assurance mechanism for VET providers demonstrating strong institutional commitment to sustainability. Awarded through a multi-step process including self-assessment and external audit, the label certifies excellence across areas such as curriculum design, stakeholder engagement, infrastructure, and governance. Labelled institutions are validated for meeting high standards and granted access to the GREEN VET Network as full members. The label is valid for five years and subject to annual monitoring to support ongoing improvement.

Beyond its role as a certification tool, GREEN Label offers a route to institutional transformation. It provides external credibility and helps providers align with national and EU policy goals, making sustainability a permanent feature of training delivery.

2.3 Tools, Templates, and Training Materials

To support practical implementation, the GREEN project has created a wide range of resources for VET institutions. These include training modules and micro-courses tailored to different sectors, templates for self-assessment, stakeholder engagement, and curriculum mapping, as well as guidelines for trainers and education managers - — all of which are compiled and available in the [GREEN Toolkit](#). Additional outputs include factsheets and workshop formats, such as the participatory World Café model. All resources are available via the GREEN VET Network [website](#). They are intended to be used, adapted, and built upon by new and existing users—ensuring that the GREEN methodology remains a living and responsive framework.

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3. EXPLOITATION STRATEGY

3.1 The GREEN VET Network

The GREEN VET Network is a cornerstone of the project's long-term strategy for ensuring continued collaboration and innovation in sustainability-focused vocational education. It brings together VET institutions across Europe that are committed to embedding green practices within their training programmes and organisational culture.

Designed to be open, inclusive, and adaptable, the network enables members to share experiences, co-develop resources, and engage in mutual learning. Rather than functioning as a static directory, it serves as a dynamic community of practice that evolves in response to emerging environmental, social, and economic challenges. It is hosted on the GREEN project website and already includes over 11 active members representing a diverse cross-section of European countries and training sectors.

As of May 2025, the GREEN VET Network consists of 11 formal members—organisations that have successfully completed the full GREEN Label assessment process and signed the Memorandum of Understanding (MoU). These certified members represent a committed core group actively contributing to the network’s long-term development and governance. In addition to these, a broader set of VET providers, industry actors, and institutions have expressed interest in joining and may participate in future calls or onboarding cycles. The network remains open to new applicants through the defined assessment and audit process outlined in the Operational System.

This growing membership reflects the network’s ambition to foster exchange between a broad range of actors—geographically and thematically—thus enabling the cross-pollination of ideas, methods, and experiences across national boundaries. The European GREEN VET Network is comprised of all members awarded with the Green Label, representing a diverse community committed to sustainable education and green training practices. The network is managed by a Management Team, which can consist of either a single organisation or a group of organisations working collaboratively. Its activities are supported by an Advisory Board, bringing together representatives from both education and industry to provide strategic guidance. For assessment purposes, the network relies on a dedicated pool of assessor/auditors, including both internal and external experts of the management team, to ensure compliance with the GREEN Label standards.

Membership is determined through a clear and transparent onboarding process aligned with the GREEN Label’s quality criteria. Once part of the network, members are encouraged to contribute actively to working groups, participate in dissemination efforts, and co-create training content and evaluation models. These activities not only enhance the quality of vocational education but also strengthen institutional relationships across countries and sectors.

The network’s visibility and impact are supported by a dedicated website and active social media presence. These platforms host tools, updates, member features, and calls to action—ensuring that both internal communication and external outreach are consistent and compelling. Over time, the network is expected to grow both in size and influence, shaping the European green skills agenda through collaboration and leadership.

3.2 The GREEN Label

The GREEN Label is a foundational element of the project’s recognition and quality assurance framework. It acknowledges VET providers that embed sustainability into their institutional culture, operations, and educational delivery. The label is given to all members of the GREEN VET Network after a transparent, multi-stage assessment process, beginning with self-assessment and documentation submission, followed by an external audit conducted by trained evaluators.

The label evaluates institutions across 5 key dimensions: sustainability commitment, stakeholder collaboration, innovative teaching methods, curriculum standards and infrastructure. Another important dimension is considered not as mandatory but integrated in the system as a recommendation. - impact monitoring. Institutions meeting the full criteria receive the label for five years, subject to brief annual updates to confirm ongoing alignment and progress. Those not meeting the full standard are provided with feedback and a recommended improvement timeline.

Receiving the GREEN Label offers institutions both credibility and access. Label holders are formally

integrated into the GREEN VET Network, gain visibility among learners and industry, and become eligible for collaboration in EU green skills initiatives. More than a badge, the label serves as a mechanism for continuous improvement, institutional reflection, and external engagement.

Looking ahead, the label can be scaled and adapted to various national contexts and sectors. It also holds potential for integration into broader European certification ecosystems, including GreenComp, ESCO, or ISO frameworks.

3.3 Tools, Templates and Training Materials

The GREEN project has generated a comprehensive set of tools to help institutions translate sustainability goals into concrete actions. These resources are practical, adaptable, and designed to meet the diverse needs of training providers across Europe.

Among the key outputs are modular training materials tailored to different industrial sectors and learner profiles. These are complemented by implementation tools such as curriculum mapping templates, self-assessment frameworks, internal audit checklists, and stakeholder engagement plans. Additionally, the project has produced training guidelines and methodologies for participatory engagement, such as the World Café format.

These resources are publicly available on the GREEN VET Network [website](#) and will remain accessible after the end of the project. Their modular nature enables users to select, adapt, and integrate them into local contexts. They have also been shared through European events and will be highlighted again during the final conference.

Importantly, the tools are designed for longevity. As new members join the network, they are encouraged to customise and contribute updates to the toolkit, ensuring its continued relevance. Furthermore, the resources may serve as foundational inputs for future project proposals under Erasmus+, national funding schemes, or sectoral skills initiatives.

By supporting both newcomers and experienced institutions, these tools bridge the gap between ambition and implementation, facilitating meaningful change across the VET landscape.

4. STAKEHOLDER ENGAGEMENT AND PARTNERSHIP ROLES

Stakeholder engagement has played a crucial role in shaping and validating the outputs of the GREEN project. From the outset, the project emphasised a multi-level, multi-actor approach to engagement. This included collaboration with training providers, industry representatives, policy stakeholders, and national and regional agencies. Through workshops, pilot programmes, policy roundtables, and major dissemination events, GREEN fostered dialogue between actors across the VET ecosystem.

Pilot activities allowed VET providers and industry stakeholders to directly test and provide feedback on the GREEN Label and associated tools. European events, such as sessions at EU Green Week, the EWF General Assemblies, and national mid-term conferences, attracted hundreds of participants and provided key visibility for the project. In addition to EU-level engagement, GREEN hosted national roundtables with relevant agencies and ministries to align the project with local policy priorities. Events in Spain, Cyprus, Denmark, Portugal and the Czech Republic helped establish relationships with national

authorities, VET centres, and other potential adopters.

Following the end of the project, partners will serve as national ambassadors for the GREEN VET Network. This includes supporting the onboarding of new members, encouraging uptake of the GREEN Label, and contributing to ongoing dissemination efforts. Training providers and companies involved in piloting will be invited to continue their involvement through working groups or as mentors. Meanwhile, the stakeholder mapping database developed during the project will serve as a dynamic tool for strategic outreach and targeted communications.

The role of each partner evolves from being a project beneficiary to becoming a steward of GREEN's sustainability. This collaborative yet decentralised model ensures that the network's value is maintained across national contexts, fostering a sense of ownership and active participation that can grow over time.

In addition to piloting activities and strategic events, stakeholder engagement was formalised through the GREEN VET Network's Memorandum of Understanding (MoU). As of May 2025, 10 organisations have signed the MoU, committing to ongoing collaboration, shared sustainability values, and the continuous development of the network. This collaborative protocol remains open to future signatories, enabling other interested stakeholders to join the initiative through a defined and transparent process.

5. SUSTAINABILITY STRATEGY

5.1 Maintaining the GREEN Network

The continued operation of the GREEN VET Network is central to the project's sustainability vision. Designed as a collaborative and inclusive structure, the network enables long-term engagement among VET providers, industry, and policy actors committed to advancing sustainability through education. Maintaining this momentum post-project requires both formal and informal mechanisms that encourage ongoing interaction, learning, and value creation.

To anchor commitment, a Memorandum of Understanding (MoU) has been developed, setting out shared objectives and expectations for network members. The MoU is voluntary and non-binding but provides a clear signal of intent to remain engaged and contribute to future activities. It establishes a framework for collaboration while allowing flexibility in how institutions participate.

The network's activities will be maintained through a mix of structured and decentralised initiatives. These include annual virtual meetings to exchange updates and plans, thematic working groups focused on curriculum development and policy advocacy, and targeted public communications, such as the promotion of new members or GREEN Label recipients. New members will be welcomed through a clear onboarding process, grounded in the criteria already developed under the GREEN Label model.

Rather than relying on heavy administration, the network will adopt a shared coordination model, with responsibilities rotating between active members or grouped by sectoral or regional clusters. This approach is both cost-effective and empowering, as it reinforces the idea of shared ownership and co-responsibility for sustaining the GREEN vision.

5.2 Governance and Support Mechanisms

To ensure the long-term functioning of the network, a light-touch governance structure will be implemented. This model prioritises inclusivity and flexibility, allowing members to co-create the future direction of the initiative. Coordination will initially be managed by existing project partners but is expected to rotate annually or biennially among active members who are signatories to the MoU.

An optional advisory board may be established to provide strategic guidance and ensure continuity. This board could include representatives from education, industry, and policy backgrounds, each of whom brings insight into sectoral trends, institutional needs, and funding opportunities. Its composition would be flexible and based on expressions of interest from committed actors.

Quality assurance will continue to be underpinned by the GREEN Label. Institutions holding the label will be encouraged to provide brief annual updates summarising their progress on green training, infrastructure, and engagement. These reports will not only ensure accountability but also inform broader network learning and support potential funding proposals.

The GREEN website and its associated digital infrastructure will be maintained as the primary platform for resource sharing, communication, and visibility. Members will be invited to contribute content, news, and materials, keeping the platform active and up to date. Over time, the governance system may evolve to incorporate regional hubs, working groups, or more formalised administrative support, depending on funding and capacity.

6.3 Funding and Resources

Although designed to function with minimal centralised funding, the continued growth and impact of the GREEN Network will benefit from targeted investment. Several EU funding mechanisms align well with the network's objectives, including Erasmus+ calls for Alliances for Innovation, Centres of Vocational Excellence, and Capacity Building actions. Network members can collaborate on future project proposals to secure resources for shared tools, new training pathways, or expanded outreach.

Additionally, the European Commission's Pact for Skills offers a route for formalising the GREEN Network as a recognised competence platform. By aligning with this or similar frameworks, members may benefit from matchmaking, policy alignment, and access to additional support mechanisms for upskilling and reskilling.

At the national and regional levels, various funding streams exist to support sustainable VET reform and green innovation. Project partners have already identified local calls through recovery funds, education innovation programmes, and green industrial strategies. Continued monitoring of these opportunities will be essential to support the network's mission.

Beyond financial funding, institutional contributions in the form of staff time, hosting events, or maintaining digital tools will be crucial. These in-kind resources can ensure the continuity of coordination, resource updating, and knowledge-sharing. Over time, the network may also explore ethical fee-based models for services such as training audits or certification, provided they remain accessible and inclusive.

Ultimately, the sustainability of the GREEN Network depends on a shared commitment to collaboration, adaptability, and practical alignment with Europe's policy and labour market objectives.

6. FORWARD STRATEGY AND POLICY LINKAGES

6.1 Strategic Reflections from the GREEN Project

Over the course of its implementation, the GREEN project has acted as proving ground for new approaches to embedding sustainability in vocational education and training. It has demonstrated that real transformation in VET goes beyond the development of new content or labels—it requires a cultural and institutional shift. One of the key insights has been the distinction between compliance and genuine commitment. While some institutions may have initially engaged with GREEN to meet external expectations, those that achieved the greatest impact were those that internalised sustainability as a core institutional value. This embedded commitment was reflected in leadership decisions, staff engagement, and student learning outcomes.

Another important reflection concerns the gap between awareness and action. Although sustainability is increasingly acknowledged as a priority in education, the integration of green competences into practical teaching and learning remains inconsistent. Learners respond best to real-world, locally relevant challenges, and GREEN's use of participatory formats and applied tools has proven essential in closing this gap. Activities such as the World Café methodology encouraged active reflection and gave participants the space to explore sustainability from multiple perspectives.

The introduction of the GREEN Label also offered a compelling case for the power of recognition mechanisms. By providing a structured, transparent framework for assessing and rewarding sustainability efforts, the label has helped to motivate change, enhance institutional credibility, and align education provision with emerging labour market needs. Institutions have used the label not only as a symbol of achievement but as a catalyst for ongoing improvement and dialogue with stakeholders.

Finally, the project has confirmed the importance of multi-actor collaboration. The co-creation of tools and approaches between education providers, policy actors, and industry strengthened the relevance and credibility of GREEN's outcomes. This cooperative model will be vital for any future efforts to scale, adapt, or replicate the initiative, ensuring that the voice of each actor is not just heard but actively integrated into design and decision-making.

6.2 Policy–Industry–Education Roadmap

Looking ahead, the long-term success of the GREEN approach depends on continued cooperation between policymakers, VET institutions, and industry. This section outlines a roadmap that addresses the immediate and future needs of each group, providing a shared direction of travel aligned with the project's vision.

Policymakers are encouraged in the short term to support recognition schemes like the GREEN Label through national accreditation systems and to promote transversal green competences in curricula. In the longer term, policy frameworks should embed sustainability into funding criteria for training programmes, ensuring that national skills strategies reflect EU-level developments such as GreenComp

and ESCO.

Industry stakeholders can support the GREEN mission by co-developing green training programmes with VET providers, contributing case studies and real-life applications, and recognising GREEN-labelled institutions in recruitment and procurement decisions. Long-term engagement should include piloting workplace-based training and collaborating on micro-credential schemes.

For VET providers and educators, the roadmap encourages immediate integration of GREEN tools and methods into curricula, the pursuit of the GREEN Label, and active participation in the network. Longer-term goals include the development of new training modules aligned with labour market demands and acting as ambassadors or mentors for future members.

This roadmap is intended to remain flexible and adaptable. Different countries, institutions, and sectors will move at different speeds. However, the principles of shared ownership, recognition, and collaboration will remain central to maintaining momentum and building on the foundation GREEN has established.

6.3 Partner Commitments and Post-Project Exploitation Plans

As part of the exploitation and sustainability strategy, each GREEN partner reflected on the project outcomes they intend to exploit beyond the project's formal end. These reflections, gathered through structured activities and internal action plans, show a diverse and dynamic commitment to embedding GREEN outputs into institutional, national, and international contexts.

VSB

The VSB team will continue promoting the GREEN VET Network through collaboration with the Automotive Skills Alliance (ASA), aiming to attract new members under a shared framework. A Memorandum of Understanding will be signed between ASA and EWF, on behalf of the GREEN Network, during the BATT Forum in Czechia.

This agreement will cover various areas of cooperation, including the exchange of interested members between the two initiatives, the recognition of training courses and skills through the Skills Hub platform, and joint dissemination activities focusing on VET collaboration in green skills. It will also include collaborative efforts in defining and updating reference frameworks for green skills and job roles relevant to the TMA ecosystem and related cross-sectoral areas. In addition, both parties will work together on sector-specific green skills, particularly through the development and recognition of dedicated training courses. The training approach developed in GREEN will be used in their higher education programmes and other EU-funded projects. VSB will also apply the GREEN approach in hydraulics and automotive EQA contexts, and support trainers with tailored pedagogical materials.

MERCANTEC

MERCANTEC will embed GREEN resources into the Danish "Train the Trainer" model, reaching 150 new teachers in the new Centrum Teachers Forum. Activities will take place in certified training centres and continue over a three-year cycle. The resources will support adult education for unemployed learners and may be recognised by Danish education authorities. Internationally, MERCANTEC is applying GREEN in projects in Jordan and Tanzania, and exploring pilot programmes with industry in Vietnam.

SWANTEC (Sweden)

SWANTEC will use its biennial conference and training programmes to disseminate GREEN. Dedicated GREEN web content, integrated technical training, and workshops will ensure visibility through 2026. GREEN principles will be incorporated into user group meetings, customer courses, and employee onboarding. SWANTEC will also use the GREEN VET Network as a recruitment and promotional tool across its European networks.

CT Engineering

CT has introduced a mandatory sustainability training policy for all staff beginning in 2025. This training, delivered using GREEN resources, will involve over 2,000 employees. In parallel, CT will offer workshops in collaboration with ASIME for metal and naval industry professionals, with sessions held once or twice per year. GREEN materials may be uploaded to CT's learning platform, and a video series is under consideration through the Innovation Mentors programme.

OLIFE (Czech Republic)

OLIFE will deliver "Train the Trainer" sessions to the Czech National Qualifications Agency and develop new competence profiles aligned with GREEN principles. A framework and presentations on GREEN integration will support wider curriculum adoption. OLIFE is exploring strategic links with CEEMAT and ASA and plans private-sector outreach with ADDECO to adapt GREEN tools for workforce training and employability.

UCY (Cyprus)

The University of Cyprus will adapt the GREEN Guide for Implementers and integrate GREEN approaches into internal and external training programmes. A phased update to existing courses is planned over the next 6–12 months, accompanied by workshops for internal and external trainers. Competence Units will be applied to training for learners aged 14–21, and UCY will promote GREEN through institutional partnerships and education policy forums.

EWf (Portugal)

As part of its long-term strategy, EWf is fully committed to sustaining and expanding the GREEN VET Network beyond the lifetime of the project. The Network will be integrated into EWf's broader initiatives, with the objective of reaching new sectors not initially targeted during project implementation and reinforcing its role as a strategic platform for the promotion of green skills in vocational education and training (VET).

EWf sees the GREEN VET Network as the main vehicle for ensuring the continued exploitation of all project results. Through this platform, outcomes such as tools, guidelines, and methodologies will remain accessible and adaptable, facilitating ongoing use by training providers, industry stakeholders, and other partners. Moreover, EWf will actively seek to build new resources in collaboration with external organisations, strengthening the relevance and applicability of GREEN outputs in an evolving skills landscape.

A key priority for EWf is the continuation of work on transversal competence units (CUs), with a focus on embedding green and sustainability-related competencies into its qualification system. This is part of an ongoing process to ensure that sustainability is systematically integrated into training and certification frameworks.

On the policy front, EWf will present the GREEN recommendations to the Sustainability Working Group of DG Employment and advocate for the inclusion of project results in the upcoming compendium of good practices being developed by DG Employment. These efforts aim to position GREEN outcomes within broader EU-level policy dialogues and ensure their uptake by relevant stakeholders.

Finally, EWF will actively monitor and pursue new European funding opportunities to continue the work started under GREEN. Identifying suitable call topics will be central to the continuation and further development of the project's ambitions, ensuring its legacy and long-term impact.

CECIMO (Belgium)

CECIMO will use GREEN outcomes to inform policy advocacy, training foresight, and EU project proposals. The Label, training approach, and CUs will be cited in lobbying efforts and public events. GREEN will support CECIMO's contributions to skills strategies, digital transition discourse, and the advancement of sustainable industrial policy.

CETMAR (Spain)

CETMAR will continue using GREEN tools in training for sustainability, especially in the maritime and coastal sectors. The resources will be integrated into courses with partners like Xesol Blue, and CETMAR will continue its work in green skills mapping through ESCO and NEGEN. They plan to promote the network through the European Alliance for Apprenticeships and explore and HE/VET expansion with EWF. CETMAR's strategic position enables them to bridge technical training, policy engagement, and project development.

These partner-led actions demonstrate that GREEN is not concluding—it is evolving. The project's outputs are now embedded in real institutions and strategies that will ensure their continued relevance and expansion for years to come.

7. RISK ASSESSMENT AND MITIGATION

While the GREEN project has created strong momentum and practical foundations for long-term sustainability, several risks could affect the future uptake, use, and visibility of its outcomes. These risks are common to many EU-funded initiatives and require proactive strategies to mitigate their impact.

One of the most significant risks is the potential loss of momentum after the project's conclusion. Without a formal structure or dedicated funding, networks can become inactive, and partners may disengage over time. To address this, the GREEN project introduced the Memorandum of Understanding (MoU) as a lightweight but formal expression of ongoing commitment. In combination with mechanisms such as annual check-ins and rotating coordination responsibilities, the MoU helps ensure that the network maintains activity and relevance.

Another challenge lies in the risk of tool obsolescence. As policies, technologies, and pedagogical practices evolve, tools and templates may become outdated. The GREEN strategy mitigates this by encouraging feedback and contributions from members, allowing for iterative updates. The network's collaborative format enables continuous refinement of resources, with working groups playing a central role in identifying areas for improvement.

A third risk involves stakeholder disengagement. Sustained engagement from policy actors, industrial representatives, and national VET authorities is crucial to maintaining the credibility and legitimacy of the GREEN Label and associated frameworks. To address this, the project embeds multi-stakeholder collaboration into its governance and operational model. Strategic partnerships established during the project's implementation are being carried forward through the network, reinforcing commitment across different levels.

Finally, there is a risk that the GREEN Label may not achieve sufficient formal recognition or alignment with European policy frameworks. This could limit its uptake or restrict its influence. In response, the project has ensured that the label aligns with EU-wide initiatives such as GreenComp and the Pact for Skills. Ongoing engagement with EU institutions and national accreditation bodies will further support the integration of the label into wider systems.

Together, these mitigation strategies ensure that the value created during the GREEN project is not lost but is instead protected and extended. They reflect a realistic and scalable approach to sustainability, grounded in transparency, shared responsibility, and adaptability.

8. CONCLUSION

The GREEN project has demonstrated that vocational education and training has a vital role to play in advancing Europe's green and digital transitions. Through the development of the GREEN VET Network, the GREEN Label, and a comprehensive set of practical tools, the project has laid the groundwork for a more responsive, inclusive, and sustainability-oriented VET ecosystem.

This Exploitation and Sustainability Plan outlines how those achievements can be safeguarded and scaled beyond the end of the project. It presents a pragmatic governance model, identifies funding and engagement pathways, and encourages joint responsibility among stakeholders. The continued relevance of GREEN's outputs will depend not on a single organisation, but on a distributed community of practice that is empowered to act, adapt, and lead.

What the GREEN project ultimately offers is not just a set of deliverables, but a shift in mindset. It provides a model for how VET can contribute meaningfully to societal transformation—through partnership, recognition, and continuous learning. The tools are in place. The community is ready. The next step is collective action to carry this vision forward.